

Day of Reunion Marks End of Punahou's Celebration

GENEROUS GIFTS TO PUNAHOU ARE TOLD IN REPORT OF COMMITTEE

Chairman Frank C. Atherton Tells of Contributions Totaling More Than \$350,000

Frank C. Atherton, chairman of Oahu College corporation's committee on increasing the endowment, this afternoon made the report of his committee at the "Punahou Day" meeting. With gifts totaling almost \$350,000 at 9 o'clock this morning and more coming in, with one gift of \$75,000, another of \$50,000, another of \$35,000 and several from \$30,000 to \$10,000, with nine families and individuals contributing almost \$320,000, and with a total of 371 individuals contributing, he expressed the sentiment of his committee as very gratifying. The report emphasizes particularly the appreciation felt for gifts of small amount, declaring that the spirit of the gifts is most appreciated.

The report in full follows:

Mr. Chairman, Fellow-Alumni and Friends of Punahou:

About a year and a half ago President Griffith called the attention of the trustees to the fact that in June, 1916, Punahou would have completed 75 years of her existence. He suggested that as this was such an important event in her history it should be commemorated by a fitting celebration. This recommendation met with the unanimous approval of the trustees and a committee was soon organized to make plans for this notable event.

For many years past the financial needs of the school had become very pressing. On account of the rapid growth of the institution and the necessity of providing suitable education the schools had been running behind at the rate of \$500 per year. It was natural, therefore, that in planning for this celebration we thought it would be most opportune time to endeavor to increase very materially the equipment and endowment of the school. An anniversary finance committee was therefore appointed to lay plans and carry out this object. \$250,000 was goal set.

In considering the financial needs of the school our first thought was that we should aim to raise at least \$600,000 for buildings and endowment. Some felt this was such a large amount that it might frighten some of those whom we might approach. After careful consideration we decided to set our aim at not less than \$250,000, making a modest effort to raise the additional amount. It was felt that every cent of the raised sum would be well used if it was used to develop and properly care for the increasing number of young people who were dependent upon her for their education.

The records of the institution showed that a total of 1745 students have attended the school since its inception in 1841, and of this number about 1000 are still living. We start from the assumption that each year from the date of the original charter up to the present time there has been an average of 100 students. This means that there has been an average of 100 students per year. This is a conservative estimate, however, as the number of students has increased steadily during the years.

Many families have given more than the average amount.

Family Give Generously.

I think it is only right to say that the larger givers have given most generously, nine families and individuals contributing a total of almost \$120,000. Several have said to members of the committee that because they could not give a large sum they did not feel like making a small gift to an anonymous cause. While the larger amounts are, of course, most helpful, we appreciate every single gift that is made, but the spirit in which gifts are made that is most appreciated. Many have made sacrifices known only to the chairman.

For instance, I know of three children who, when their father spoke to them in reference to Punahou, indicated their savings banks and gave their full contents. These banks contained the following sum: \$60, \$1,000 and \$750. Another little girl who came to school for week in the home and had saved up \$150 willing gave it to the sum. Many people of moderate means have given part and some a whole month's salary, which is their only source of income to Punahou. Such gifts have touched the committee members deeply for they show a genuine love and spirit of self-sacrifice for the old school.

Letters Show Spirit.

Many most cordial letters have been received and a word like to quote from two or three in closing. A recent communication contains the following:

"I most thoroughly appreciate the excellent work and high standing of Oahu College, its influence for good and its great necessity in our island community, and while regretting at the present time I am unable to do more, I beg to assure you that I am willing to do my little at any time."

"I desire to share in the establishment of an endowment fund for Oahu College, even though so modest a sum. Please find enclosed a check for \$500 with my earnest good wishes for a prosperous future of Oahu College and an increasing sphere of usefulness and beneficial influence. In these islands, and for a grand success of all the efforts to be made in this direction."

Still another:

"Enclosed I beg to hand you a check for \$50 as a token of my aloha and respect for Oahu College and I only regret I am not able to send a more substantial gift. Nevertheless, I take this opportunity of expressing my high admiration and esteem for the college, and sincerely hope that Providence will be with it during the coming 75 years as it has been during the past 75."

A large number of the old students also in sending in their gifts have expressed their deep appreciation for the school and their remembrance of the happy days spent at Punahou.

Such expressions have been an inspiration to the committee in its work for a larger and better Punahou.

School Must Be Equipped.

Although this response has been so numerous the committee feels that there are a large number of old students and friends who may still wish to give and who should be only too glad and willing to contribute at this time. Personally I have found that we could raise at least \$100,000 from not less than 500 and preferably 1000 individuals, for the president and trustees realize that if Punahou is to retain her place in this community of usefulness and service, she must be equipped to meet the ever increasing demands made upon her.

Punahou, as you are aware, has never made an annual appeal for funds and I think this is the first time in her history that she has made a gen-

SHOWING OF 'MEMORABILIA' AND RECEPTION FEATURES OF MORNING

Punahou Day Brings Together Students of 50 and 75 Years Ago and Those of Present

With memories of years gone by crowding down out of the past to grace an occasion which brought together into one great family the students, former pupils and graduates of Oahu College, Punahou Day was observed with exercises held both this morning and this afternoon. As the parent yesterday reunited the old and modern Punahou, so did today's exercises unite those who were connected with the school half a century and more ago and those who attend or who are associated with it in the present day.

Throughout the day the campus and buildings were thronged with Punahou's "boys and girls," both old and young. Old acquaintances were renewed. The early days of the school were discussed. Punahou's achievements and needs were cited. Yesterday's parent was praised. And the celebrants met two distinguished visitors, Armin Otto Lenzchner, professor of astronomy and dean of the graduate school of the University of California, and William Lyon Phelps, professor of English literature at Yale.

Three individuals have contributed from \$1 to \$5.

\$1.50 each.

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